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Environmental Engineer, GS-0819-07 Physical Scientist, GS-1301-07 Life Scientist, GS-0401-07

I. INTRODUCTION:

This position is located in Region 6. The purpose of this position is to perform appropriate professional tasks to accomplish assignments in the subject area.

II. MAJOR DUTIES AND RESPONSIBILITIES:

As an advanced trainee, performs duties related to environmental engineering, physical science or life science to support environmental protection work in a program area (air, water, waste, etc.); a functional area (enforcement, compliance, permitting, etc.); or a cross media effort (environmental justice, etc.).

Performs recurring, well-precedented projects and tasks using standard methods and techniques. Determines the adequacy and accuracy of data and processes, proper preservation and collection of samples and specimens and provides technical assistance where applicable. Reviews and provides comments on program guidance, policy, and regulations to other engineers and scientists within the immediate organization. Prepares documents and briefing materials to support proposed regional actions or decisions.

Provides assistance to other engineers and scientists within the immediate organization by researching technical aspects of EPA laws and regulations. Reviews and analyzes well-established plans, programs and implementing policies and guidance developed by state, local, or tribal governments. Analyzes data and prepares reports regarding state, local and tribal implementation of environmental protection programs. Prepares scientific and technical information for oral briefings, workshops, conferences, seminars, and public hearings to be presented by senior enforcement officers or other engineers and scientists within the unit.

III. FACTORS:

Factor 1, Knowledge Required by the Position Level 1-5, 750 points

Knowledge of and skill in applying professional engineering, physical or biological science theories, principles and methods to determine and/or execute a wide range of developmental assignments involving conventional features and problems, projects, or studies that may include several environmental conditions and varying environmental processes.

Knowledge of applicable environmental laws, regulations, statutes, policies and guidelines sufficient to perform well-precedented and recurring assignments and to determine compliance with federal requirements.

Skill in using standard data gathering and analysis techniques to collect and review technical information on environmental activities and to identify and solve problems of a procedural or factual nature.

Ability to work as a team member, coordinate with peers and superiors, and collaborate on projects.

Ability to communicate effectively, both orally and in writing, to write technical reports and letters and to make presentations to various types of audiences.

Ability to plan work and meet deadlines.

Factor 2, Supervisory Controls Level 2-2, 125 points

The supervisor instructs the employee on assignment objectives and defines its scope, limitations, expected deadlines, and priorities. The employee works independently to carry out assignments within established framework. The supervisor is available to answer questions and provide assistance when the employee encounters problems not covered by instructions or guides. The supervisor reviews completed work closely to verify accuracy and conformance to required procedures and any special instructions. The supervisor reviews findings and conclusions to ensure they are supported by facts. The supervisor typically reviews the more difficult and/or unfamiliar work in greater detail.

Factor 3, Guidelines Level 3-3, 275 points

Guidelines include federal environmental laws, agency regulations, and regional policies and publications, and standard engineering/scientific technical literature that are not always directly applicable to the work and may have gaps in specificity. Precedents are available outlining the preferred approach to more general problems or issues. The employee considers precedents and exercises judgment to research, select, interpret, modify, adapt and apply available guidelines to specific problems or issues.

Factor 4, Complexity Level 4-2, 75 points

The work consists of related tasks that provide experience in the methods, practices, and procedures for environmental protection issues. The employee decides what needs to be done by recognizing differences among a few distinguishable situations and then choosing a course of action from various standard steps, processes, methods, and procedures.

Factor 5, Scope and Effect Level 5-2, 75 points

The work involves performing tasks requiring application of specific standards, methods, and procedures for actions involving complete segments of an assignment or project. The work assists senior staff by relieving them of detailed and routine work, and contributes to the timeliness, reliability, acceptability, and accurate completion of activities.

Factors 6 & 7, Personal Contacts and Purpose of Contacts Level 2B, 75 points

Personal contacts include a wide range of professional and administrative personnel primarily within the agency, but also at other federal agencies, in state and local government, and private industry.

The purpose of contacts is to obtain, clarify, or exchange information and answer basic questions. Contacts involve discussing scientific data and information with people who generally have cooperative attitudes and mutual goals.

Factor 8, Physical Demands Level 8-1, 5 points

The work is primarily sedentary, although some physical effort may be required, e.g., walking, standing, carrying light items such as manuals or briefcases, or driving or traveling by motor vehicle.

Factor 9, Work Environment Level 9-1, 5 points

Work is generally performed in an office setting which is adequately lighted, heated, and ventilated. Occasional field visits are required.

Total Points = 1385

GS-07 = 1355-1600

United States Environmental Protection Agency POSITION DESCRIPTION COVERSHEET	1. DUTY LOCAT Dallas, Texas	ION	2. POSITIO 6-14-020	ON NUMBE	R
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Environmental Engineer, GS-0819-09 Physical Scientist, GS-1301-09 Life Scientist, GS-0401-09

I. INTRODUCTION:

This position is located in Region 6. The purpose of this position is to perform appropriate professional tasks to accomplish tasks in the subject area.

II. MAJOR DUTIES AND RESPONSIBILITIES:

Performs duties related to environmental engineering, physical science or life science to support environmental protection work in a program area (air, water, waste, etc.); a functional area (enforcement, compliance, permitting, etc.); or a cross media effort (environmental justice, etc.).

Performs tasks using standard methods and techniques. Advises as to the adequacy and accuracy of data and processes, proper preservation and collection of samples and specimens, and provides technical assistance where applicable. Prepares public notices and responds to basic questions concerning EPA policy from interested parties. Reviews program guidance, policy, and regulations and provides comments to other engineers and scientists within the immediate organization. Prepares documents, briefing materials, and draft Federal Register notices to support proposed regional actions or decisions.

Provides assistance to other engineers and scientists by researching technical aspects of EPA laws and regulations. Provides technical support, guidance and advice to state, local or tribal agency personnel on environmental engineering, physical or life science topics. As part of a regional team, identifies basic program needs with state, local or tribal agencies; provides assistance on routine matters pertaining to the development, establishment and continuance of program activities; reviews and analyzes draft regulations and protocols for conformance with requirements; provides technical guidance to state, local or tribal agency officials; coordinates the evaluation of programs for adequacy and accuracy; reviews routine proposals by state, local or tribal agencies and identifies deficiencies and recommends solutions.

Analyzes data and prepares reports regarding state, local and tribal implementation of environmental protection programs. Prepares scientific and technical information for oral briefings, workshops, conferences, seminars, and public hearings attended by senior officials or other engineers and scientists.

III. FACTORS:

Factor 1, Knowledge Required by the Position

Level 1-6, 950 points

Knowledge of and skill in applying engineering, physical, or biological science theories, principles, and methods to determine and/or execute a wide range of assignments involving conventional features and problems, projects, or studies that may include several environmental conditions and varying environmental processes.

Knowledge of applicable environmental laws, regulations, statutes, policies and guidelines sufficient to perform assignments and to determine compliance with federal requirements.

Skill in using data gathering and analysis techniques to collect and review technical information on environmental activities and to identify and solve problems.

Ability to work as a team member, to coordinate with peers and more senior levels, and to collaborate on projects.

Ability to communicate effectively, both orally and in writing to write technical reports and letters and to make presentations to various types of audiences.

Ability to plan work and meet deadlines.

Factor 2, Supervisory Controls

Level 2-3, 275 points

The supervisor or senior staff member outlines assignment and identifies possible problem areas. The incumbent independently plans and carries out assignments in accordance with the guidance provided. Technical assistance is available if necessary. Keeps the supervisor apprised of progress and potential problems. Work is reviewed to determine technical adequacy and effectiveness. Methods used are usually not reviewed.

Factor 3, Guidelines

Level 3-3, 275 points

Guidelines include agency and regional policies, regulations, and publications, and standard technical literature that are not always directly applicable to the work and may have gaps in specificity. Precedents are available outlining the preferred approach to more general problems or issues. The incumbent considers precedents and exercises judgment to research, select, interpret, modify, adapt and apply available guidelines to specific problems or issues.

Factor 4, Complexity

Level 4-3, 150 points

The work consists of different and unrelated processes and methods. The employee analyzes and evaluates subjects, issues and problems related to the assignment, selects the appropriate course of action from many alternatives and conducts technical analysis and field work to achieve desired outcome. The incumbent exercises versatility, judgment, and perception to identify and interpret all relevant factors and develop a plan of action to meet objectives.

Factor 5, Scope and Effect

Level 5-3, 150 points

The purpose of the position is to investigate, analyze, review, plan, and advise on conventional engineering and/or scientific problems or conditions of moderate scope. The incumbent provides advice to state, local or tribal agency officials, industries and EPA management. Work results are critical to the safety, economy, and efficiency of regulated facilities. Problems and situations

encountered also affect the health, social, and economic well-being of nearby communities and the environment.

Factors 6 & 7, Personal Contacts and Purpose of Contacts Level 3b, 110 points

Personal contacts include a wide range of professional and administrative personnel throughout the agency, at other federal agencies, in state and local government, private industry, academia, environmental advocacy groups, private citizens, and in some cases, the media and elected officials in moderately unstructured settings.

The purpose of contacts is to obtain, clarify, or exchange information, and answer basic questions. Contacts involve discussing scientific data and information with people who generally have cooperative attitudes and mutual goals.

Factor 8, Physical Demands

Level 8-1, 5 points

The work is primarily sedentary, although some physical effort may be required, e.g., walking, standing, carrying light items such as manuals or briefcases, or driving or traveling by motor vehicle.

Factor 9, Work Environment

Level 9-1, 5 points

Work is generally performed in an office setting which is adequately lighted, heated, and ventilated. Occasional field visits are required.

Total Points = 1920

1855-2100 points = GS-09

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Environmental Engineer, GS-0819-11 Physical Scientist, GS-1301-11 Life Scientist, GS-0401-11

I. INTRODUCTION:

This position is located in Region 6. The purpose of this position is to perform appropriate professional work to accomplish tasks in the subject area.

II. MAJOR DUTIES AND RESPONSIBILITIES:

Performs duties related to environmental engineering, physical science or life science to support environmental protection work in a program area (air, water, waste, etc.); a functional area (enforcement, compliance, permitting, etc.); or a cross media effort (environmental justice, etc.).

Assists higher graded engineers/scientist in performing a wide range of administrative, engineering, technical and scientific work associated with the monitoring and reporting of compliance activities by public and private entities on matters concerning air pollution, hazardous materials and toxic substance control and disposal, the preservation and protection of surface and groundwater, and other duties concerned with a broad range of environmental protection responsibilities. Incumbent performs a variety of observations, measurements, computations, compilations and analyses to carry out environmental planning and protection assignments. Incumbent responds to inquiries from public officials, citizens or business representatives concerning the interpretation and application of regulations pertaining to environmental matters.

Performs tasks using standard methods and techniques. Advises as to the adequacy and accuracy of data and processes, proper preservation and collection of samples and specimens, and provides technical assistance where applicable. Prepares public notices and responds to basic questions concerning EPA policy from interested parties. Reviews and provides comments on program guidance, policy, and regulations to other engineers and scientists within the immediate organization. Prepares documents, briefing materials, and draft Federal Register notices to support proposed regional actions or decisions.

Researches technical aspects of EPA laws and regulations. Provides technical support, guidance and advice to state, local or tribal agency personnel on environmental engineering, physical or life science topics. As part of a regional team, identifies basic program needs with state, local or tribal agencies, provides assistance on routine matters pertaining to the development, establishment and continuance of program activities; reviews and analyzes draft regulations and protocols for conformance with requirements; provides technical guidance to state, local or tribal agency officials, coordinates the evaluation of programs for adequacy and accuracy, reviews routine proposals by state, local or tribal agencies and identifies deficiencies and recommends solutions.

Uses analytical methods and techniques to analyze scientific, engineering, legal, environmental protection, and/or environmental management issues. Performs quality control functions by

reviewing and evaluating technical analyses, studies, sampling, or other forms of data processed by others within or outside EPA, for technical adequacy and acceptability. Prepares and disseminates scientific/technical information through oral briefings, written documents, workshop/conference/seminar presentations, and/or public hearings to provide information on significant analytical methods, sampling techniques, etc., related to a specific program, function, or activity.

Reviews and evaluates data submittals and/or requests involving a specific scientific and/or engineering activity/discipline/function (e.g., air pollution modeling, risk assessments, environmental impact statements, etc.). Advises appropriate personnel as to the adequacy/accuracy of data/processes and/or the appropriateness of the request and provides technical assistance where applicable. Plans, coordinates, reviews and/or evaluates studies/investigations and complex problems related to scientific assessments and scientific risk determinations. Provides technical support in the areas of environmental impact analysis and development of approaches for environmental assessments for a variety of environments

III. FACTORS:

Factor 1, Knowledge required by the Position

Level 1-7, 1250 points

Knowledge of and skill in applying a wide range of engineering, physical or biological science theories, principles and methods to execute varied assignments, projects, or studies that may include diverse/complex environmental conditions. Problems encountered demand skill sufficient to modify standard practices, adapt precedents, and make significant departures from existing approaches and techniques

Knowledge of applicable environmental laws, regulations, statutes, policies and guidelines sufficient to perform assignments and to ensure compliance with federal requirements.

Skill in using data gathering and analysis techniques to collect and review technical information on environmental activities and to identify and solve problems.

Ability to work effectively as a team member, coordinating effectively with peers and superiors and collaborating on projects.

Ability to communicate effectively, both orally and in writing to prepare technical reports and letters and make presentations to various types of audiences.

Ability to plan work and meet deadlines.

Factor 2, Supervisory Controls

Level 2-4, 450 points

The supervisor establishes overall objectives and resources available. The supervisor and engineer/scientist jointly develop projects, priorities and deadlines. The engineer/scientist independently plans and carries out assignments, interprets policy, coordinates work with others, resolves most conflicts that arise, and keeps the supervisor informed of far-reaching implications.

Completed work is reviewed from an overall standpoint in terms of feasibility, and effectiveness in meeting requirements.

Factor 3, Guidelines

Level 3-3, 275 points

Guidelines include agency and regional policies, regulations, standard technical literature, agency and regional publications that are not always directly applicable to the work and may have gaps in specificity. Precedents are available outlining the preferred approach to more general problems or issues. The employee considers precedents and exercises judgment to research, select, interpret, modify, adapt and apply available guidelines to specific problems or issues.

Factor 4, Complexity

Level 4-4, 225 points

The work consists of a variety of projects and studies of interrelated issues concerned primarily with the implementation of EPA regulations within assigned functional area. These include planning and executing assessments of site facilities; reviewing and evaluating state enforcement programs; providing advice and assistance to other federal agencies, state, local, and tribal governments, regulated industry, and interest groups and the general public on the regulatory requirements. Decisions on how to proceed are complicated by consideration of different, incomplete, and conflicting information and alternatives and the need to determine the most efficient, effective, and feasible solutions to meet regulatory requirements.

Factor 5, Scope and Effect

Level 5-3, 150 points

The purpose of the position is to investigate, analyze, review, plan and advise on engineering and/or scientific problems or conditions of moderate scope. Work results are critical to the safety, economy and efficiency of regulated facilities. The employee provides advice to state, local or tribal agency officials, industries and EPA management. Problems and situations encountered are often anticipated and can be resolved through modification or adaptation of available technology. The work results affect the efficiency, feasibility, and integrity of various Regional environmental activities and the health, social, and economic well-being of nearby communities and the environment.

Factors 6 and 7, Personal Contacts and Purpose of Contacts Level 3B, 110 points

Personal contacts include a wide range of professional and administrative personnel throughout the agency, at other federal agencies, in state, local, and tribal government, private industry, academia, environmental advocacy groups, public citizens, and in some cases the media and elected officials.

The purpose of contacts is to obtain, clarify, or exchange information, and answer basic questions. Contacts involve discussing scientific data and information with people who generally have cooperative attitudes and mutual goals.

Factor 8, Physical Demands

Level 8-1, 5 points

The work is primarily sedentary, although some physical effort may be required, e.g., walking, standing, carrying light items such as manuals or briefcases, or driving or traveling by motor vehicle.

Factor 9, Work Environment

Level 9-1, 5 points

Work is generally performed in an office setting which is adequately lighted, heated, and ventilated. Occasional field visits are required.

Total Points = 2470

2355-2750 points = GS-11

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Environmental Engineer, GS-0819-12 Physical Scientist, GS-1301-12 Life Scientist, GS-0401-12

I. INTRODUCTION:

This position is located in Region 6. The purpose of this position is to perform appropriate professional work to accomplish tasks in the subject area.

II. MAJOR DUTIES AND RESPONSIBILITIES:

Performs duties related to environmental engineering, physical science or life science to support environmental protection work in a program area (air, water, waste, etc.); a functional area (enforcement, compliance, permitting, etc.); or a cross media effort (environmental justice, etc.).

Performs administrative, engineering, technical and scientific work associated with the monitoring and reporting of compliance activities by public and private entities on matters concerning air pollution, hazardous materials and toxic substance control and disposal, the preservation and protection of surface and groundwater, and other duties concerned with a broad range of environmental protection responsibilities. Incumbent performs a variety of observations, measurements, computations, compilations and analyses to carry out environmental planning and protection assignments. Incumbent responds to inquiries from public officials, citizens, or business representatives concerning the interpretation and application of regulations pertaining to environmental matters.

Performs tasks using standard methods and techniques or modifying these, as necessary. Advises as to the adequacy and accuracy of data and processes, proper preservation and collection of samples and specimens, and provides technical assistance where applicable. Prepares public notices and responds to basic questions concerning EPA policy from interested parties. Reviews and provides comments on program guidance, policy, and regulations to other engineers and scientists within the immediate organization. Prepares documents, briefing materials, and draft Federal Register notices to support proposed regional actions or decisions.

Researches technical aspects of EPA laws and regulations. Provides technical support, guidance and advice to state, local, or tribal agency personnel on environmental engineering, physical and/or life science topics. As part of a regional team, identifies basic program needs with state, local, or tribal agencies; provides technical assistance on both routine and non-routine matters pertaining to the development, establishment and continuance of program activities; reviews and analyzes routine proposals, draft regulations and protocols for conformance with requirements; coordinates the evaluation of programs for adequacy and accuracy, identifies deficiencies, and recommends solutions:

Uses analytical methods and techniques studies a wide range of scientific, engineering, legal, environmental protection, and/or environmental management issues. Performs quality control functions by reviewing and evaluating technical analyses, studies, samplings, or other forms of data processed by others within or outside EPA, for technical adequacy and acceptability.

Prepares and disseminates scientific/technical information through oral briefings, written documents, workshop/conference/seminar presentations, and/or public hearings to provide information on significant analytical methods, sampling techniques, etc., related to a specific program, function, or activity. Reviews and evaluates data submittals and/or requests involving a specific scientific and/or engineering activity/discipline/function (e.g., air pollution modeling, risk assessments, environmental impact statements, etc.). Advises appropriate personnel as to the adequacy/accuracy of data/processes and/or the appropriateness of the request, and provides technical assistance where applicable. Plans, coordinates, reviews and/or evaluates a broad scope of studies/investigations and complex problems related to scientific assessments and scientific risk determinations. Provides technical support in the areas of environmental impact analysis and development of approaches for environmental assessments for a variety of environments

III. FACTORS:

Factor 1, Knowledge Required by the Position

Level 1-7, 1250 points

Broad professional knowledge of and skill in applying a wide range of engineering, physical and/or biological science theories, principles and methods to carry out varied and complex tasks, projects, or studies that may include diverse environmental science or other environmental conditions and processes.

Knowledge sufficient to modify standard practices, adapt precedents, and make significant departures from existing approaches and techniques.

Knowledge of applicable environmental laws, regulations, statutes, policies and guidelines sufficient to perform assignments, and to ensure compliance with federal requirements.

Skill in using data gathering and analysis techniques to collect and review technical information on environmental activities and to identify and solve problems.

Ability to work effectively as a team member, coordinating effectively with peers and superiors and collaborating on projects.

Ability to communicate effectively, both orally and in writing to prepare technical reports and letters and to make presentations to various types of audiences.

Ability to plan work and meet deadlines.

Factor 2, Supervisory Controls

Level 2-4, 450 points

The supervisor establishes overall objectives and resources available. The supervisor and engineer/scientist jointly develop projects, priorities and deadlines. The engineer/scientist independently plans and carries out assignments, interprets policy, coordinates work with others, resolves most of the conflicts that arise, and keeps the supervisor informed of far-reaching implications. Completed work is reviewed from an overall standpoint in terms of feasibility, and effectiveness in meeting requirements.

Factor 3, Guidelines

Level 3-4, 450 points

Guidelines include technical, regulatory, and policy guidelines which are often broad, nonspecific, or inapplicable. The engineer/scientist is required to use resourcefulness and perception based on experienced judgment, to adapt or interpret general guidelines; to deviate from or extend traditional practices, methods, and techniques; or to resolve situations where precedents are not available or not applicable.

Factor 4, Complexity

Level 4-4, 225 points

The work consists of a variety of projects and studies of both unrelated and interrelated issues concerned primarily with the implementation of EPA regulations within assigned functional area. These include planning and executing assessments of site facilities; reviewing and evaluating state enforcement programs; providing advice and assistance to other federal agencies, state, local, and tribal governments, regulated industry, and interest groups and the general public on the regulatory requirements. Decisions on how to proceed are complicated by consideration of different, incomplete, and conflicting information and alternatives and the need to determine the most efficient, effective, and feasible solutions to meet regulatory requirements.

Factor 5, Scope and Effect

Level 5-4, 225 points

The purpose of the position is to investigate, analyze, review, plan and advise on unusual engineering and/or scientific problems or conditions which frequently require original approaches/solutions. Work results are critical to the safety, economy and efficiency of regulated facilities, and the health of the population and environment. The employee provides advice to state, local or tribal agency officials, industries and EPA management. Problems and situations encountered are often unanticipated and must be resolved through modification or adaptation of available precedents.

Factors 6 and 7, Personal Contacts and Purpose of Contacts Level 3C, 180 points

Personal contacts include a wide range of professional and administrative personnel throughout the agency, at other federal agencies, in state, local, and tribal governments, private industry, academia, environmental advocacy groups, public citizens, and in some cases the media and elected officials.

The purpose of contact is to influence or negotiate with others who may be skeptical or uncooperative or whose interests differ with those of the program represented. Issues to be resolved are sensitive or controversial. Contacts are also undertaken to plan, coordinate, or advise on work efforts or resolve operating problems in dealings with others who are working toward mutual goals.

Factor 8, Physical Demands

Level 8-1, 5 points

The work is primarily sedentary, although some physical effort may be required, e.g., walking, standing, carrying light items such as manuals or briefcases, or driving or traveling by motor vehicle.

Factor 9, Work Environment

Level 9-1, 5 points

Work is generally performed in an office setting which is adequately lighted, heated, and ventilated. Occasional field visits are required.

Total Points = 2790

2755-3150 points = GS-12

Extramural Resources Management Duties Checklist

This checidist may be used to identify duties in managing confracts, grants, cooperative agreements, and interagency agreements. It is a tool for identifying duties to be added to position descriptions for positions requiring 25% or more of time on any combination of extramural resources management duties. The checklist may be used as an amendment to position descriptions for positions requiring less than 25% of time on these duties.

Employee Information Name: Omari Burrell	Percentage of Time Spent on Extramural Resources Management
Position Number 6-14-019/6-14-020/6-14-21/ Title: Env Eng / Phys Sci / Life Sci Series/Grade: 0819/1301/0401-07/09/R/12 Organization: Various Divisions VA000000 Office Environmental Justice, Tribal & Intl Affa	This position has no estramural resources management responsibilities. Total extramural resources management duties occupy less than 25% of time. Total extramural resources management duties occupy 28% to 50% of time. These duties are indicated below and described in the position description. Total extramural resources management duties occupy more than 50% of time. These duties are indicated below and described in the position description.
When this checkfiet is used as an amendment to a position de Supervisor's Signature Personnel Specialist's Signature	Date 04/19/14
Pre-award: Plens procurements Estimates costs Obtains funding commitments Prepares procurement requests Writes statements of work Reviews statements of work Processes unsolicited proposals Responds to pre-award inquiries Participates in pre-award conferences Conducts technical evaluation of proposals Participates in debristing/protests	Monitors management and performance of delivery orders/work assignments after, eward Defines acope of work for work assignments Approves payment requests or ACH drawdowns Manages opet-reimbursement contracts (Reviews involces Inspects and accepts deliverables Other (list) Ciose-out: Writes reports on contractor performance, costs,
Participates in debrishing/protests Other (list) Post-eward:	and tasks performed Reconciles payments with work performance Closes out payments Performs cost accounting Provides assistance to Contracting Officer in setting claims

Part 2. Granta/Cooperative Agreements Duties	Advises Grants Management Office of potential
Pre-application/Application:	problems/sexues Participates in decision/actions to ensure
Prepares solicitation for proposals	auccessful project completion and in decisions to
identifies potential grantees for areas of program	Impose sanctions
emphasis	Approves payments requests or ACH drawdowns
Makes Initial determinations (whether project is procurement or assistance, whether agency has	Reviews requests for modifications, additional funding, etc. and makes recommendations to
legal authority, whether applicant is eligible.	Grants Management Office
whether funding is available, etc.)	Nagotiales amendments
Provides administrative information to applicants	Raviews Cost/Price/Analysis for recipient
Determines appropriateness of applicant-s	contracts/change orders (Superfund only)
workplan/activities/budget and compliance with regulations and guidelines and negotiates	When necessary, recommends termination of the egreement
cysudes with sobject;	Resolves with Grants Management Office
Assists applicant in receiving leaves in application	administrative and financial issues
For cooperative agreement, determines	Conducts periodic reviews to ensure compliance
substantial Foderal involvement and develops a	with agreement
condition for agreement	Other (list)
Negotiates level of funding Conducts site visits to evaluate program capability	Close-out:
	Certifies deliverables were satisfactory and firmsly
Informs applicants of funding decisions	Provides assistance to recipients and Grants
Other (list)	Management Office to ensure timely clossout
A	Neconcies payment with work performed
Award: Prepares funding package, including Decision	Reconciles payment with work performed Notifies recipient of close-out requirements Obtains legal assistance if necessary to resolve Incomplete close-out
Memorandum	Incomplete close-out
Obtains concurrences/approvals	If project is and field, responds to leaves and
Reviews/concurs in completed document	ensures recipient compiles with audit
Establishes project file	recommendationsOther (list)
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Project Management/Administration;	Percentage of Time Spont on Granta/Cooperative
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Monitors recipient—s activities and progress Reviews reports and deliverables and notifies recipient of comments Provides technical assistance to recipients Part 3. Interagency Agreements Duties	Agreements Management: 0 Monitors cost management and oversit technical performance
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Monitors recipients activities and progress Reviews reports and deliverables and notifies recipient of comments Provides technical assistance to recipients Part 1. Interagency Agreements Deties Pre-Agreement: Plans and negotiates work affort Salimates roots	Agreements Management: O Monitors cost management and oversit technical performance Perticipates in decisions about project modification/termination Conducts periodic review of Superfund State
Monitors recipient—s activities and progress Reviews reports and deliverables and notifies recipient of comments Provides technical assistance to recipients Part 1. Interagency Agreements Duties Pre-Agreement: Plans and negotiates work affort Estimates costs Obtains funding commitments	Agreements Management: O Monitors cost management and oversit technical performance Participates in decisions about project modification/termination Conducts periodic review of Superfund State contracts payment receipts (Superfund only)
Monitors recipients activities and progress Reviews reports and deliverables and notifies recipient of comments Provides technical assistance to recipients Part 1. Interagency Agreements Duties Pre-Agreement: Plans and negotiates work affort Estimates costs Obtains funding commitments Prepares commitment notice	Agreements Management: O
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